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Poulder, Colo.

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ARSTPACT

The draft includes—(1) comments on file structure, (2) descriptions of dictionary organization and format, (3) alphabetical lists of elements, and (4) facilities related elements in dictionary form. The data element definitions in this draft are compatible with the Higher Education Facilities Classification and Inventory Procedures Manual, which was announced in RTE as ED 025 901. (FS)



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DATA ELEMENT DICTIONARY: FACILITIES

A technical report concerning Facilities Related Data Elements in the WICHE Management Information Systems Program. Preliminary draft.

Technical Report 4

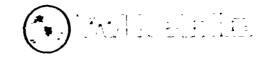
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The Western Interstate Commission for Higher Education (WICHE) is a public agency through which the 13 western states work together

- ... to increase educational opportunities for westerners.
- ... to expand the supply of specialized manpower in the West.
- ... to help universities and colleges improve both their programs and their management.
- ... to inform the public about the needs of higher education.

The WICHE Management Information Systems Program was proposed by state coordinating agencies and colleges and universities in the West to be under the aegis of the Western Interstate Commission for Higher Education. The MIS Program proposes in summary:

To design, develop, and encourage the implementation of management information systems and data bases including common data elements in institutions and agencies of higher education that will:

- provide improved information to higher education administration at all levels.
- facilitate exchange of comparable data among institutions.
- facilitate reporting of comparable information at the state and national levels.



DATA ELEMENT DICTIONARY: FACILITIES

A Technical Report Concerning Facilities Related Data Elements in the WICHE Management Information Systems Program

PRELIMINARY DRAFT

Technical Report 4

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The WICHE Management Information Systems Program is supported by the U.S. Office of Education, Bureau of Research, Division of Higher Education Research.

Western Interstate Commission for Higher Education P. O. Drawer P Boulder, Colorado 80302

October 1969



DATA ELEMENT DICTIONARY

Facilities Related Elements Section

PRELIMINARY DRAFT

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SPECIAL NOTE

The Preliminary Draft of this section of the DATA ELEMENT DICTIONARY is expected to prompt a greater response from institutions than the previously published sections. Since these responses will be incorporated in the First Edition of the section, this Preliminary Draft should not be viewed as a final document.

Specialists in the area of Facilities in Higher Education are encouraged to direct specific comments on the Preliminary Draft to their state Data Element Review representative or to the WICHE MIS Program as indicated in the introduction of the document.



INTRODUCTION

This document is a preliminary draft of the Facilities Related Elements Section of the DATA ELEMENT DICTIONARY which is being developed as part of the WICHE Management Information Systems Program. This section of the DATA ELEMENT DICTIONARY is being circulated for the purpose of soliciting feedback from a large number of institutions and agencies.

The Facilities Related Elements Section of the DATA ELEMENT DICTIONARY follows the same format as the previously prepared Student Related Elements Section. The elements in this draft are based, for the most part on two publications:

- (1) <u>Higher Education Facilities Classification</u>

 and <u>Inventory Procedures Manual</u> published by
 the National Center for Educational Statistics
 in 1968, and
- (2) A draft of the <u>Space Utilization Manual pre-</u>
 pared by the Space Utilization Committee of
 the Association of the Executive Directors of
 Higher Education Facilities Commissions and
 the Division of College Facilities, United
 States Office of Education.

The data element definitions in this draft are compatible with the Higher Education Facilities Classification and Inventory Procedures Manual (HEFCM) and further details and instructions on these data elements can be obtained from that manual. It should be noted that the standard classification of organizational units and subject fields that appears in the HEFCM will, at a later date, be



compatible with the HEGIS <u>Taxonomy of Academic Disciplines</u> currently published in a review draft by the National Center for Educational Statistics. Further discussion will be necessary to clarify the distinction between institutional programs and organizational units.

Those wishing to comment on this preliminary draft are encouraged to do so by one of the two following methods. For individuals in the fourteen WICHE MIS participating states, a state representative has been designated to gather comments from each state. Each state representative will summarize comments from institutions and agencies in his state and represent those comments at the Data Element Review Meeting. Comments from individuals outside the WICHE MIS participating states should be forwarded to the WICHE MIS Program at the address listed on the title page.

The fourteen state representatives for the WICHE MIS participating states are listed below:

Name and Position

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The Facilities Related Elements Section of the DATA ELEMENT DICTIONARY is one of six sections which will make up the total dictionary.

In order to place the Facilities Related Elements Section in the proper perspective all the DATA ELEMENT DICTIONARY Sections are listed below:

- I: Student Related Elements
- II: Staff Related Elements
- III: Curricular Related Elements
- IV: Facilities Related Elements
- V: Finance Related Elements
- VI: Major Equipment Related Elements

It should be noted that the data elements presented in this preliminary draft are tentative. The list of elements includes those most likely to be identified in the final draft of this section of the Dictionary.



Formulation of the DATA ELEMENT DICTIONARY

All sections of the DATA ELEMENT DICTIONARY are to be formulated initially in cooperation with the WICHE MIS Data Element Task Force. The individuals in this group have experience and expertise appropriate for this work. The members of the Data Element Task Force are listed below:

Name and Position

Institution/agency

Mr. J. Spencer Carlson Director, Division of Research for Student Affairs University of Oregon

Mr. Roger M. Emanuel Coordinator-Models and Simulation University of California

Mr. James Farmer Director Information Systems Office of the Chancellor California State Colleges

Dr. Parker Fowler ADP Systems Coordinator Colorado Commission of Higher Education

Mr. R. Keith Martin Director Management Systems Department University of Washington

Mr. David Nyman Assistant Director for Data Systems State of Illinois Board of Higher Education

Mr. George J. Turner Director of Information Systems University of California Berkeley

In addition to the efforts of the Data Element Task Force, the WICHE MIS Analytical Studies Task Force also reviews each section of the DATA ELEMENT DICTIONARY. This group has responsibility for conceptualizing the models and formulae which will use the basic data elements to produce derived data and information important for institutional management.



Members of the Analytical Studies Task Force are listed below:

Name and Position

Institution/agency

Dr. Robert Adams Assistant Professor of Economics University of California Santa Cruz

Mr. James Farmer Director, Information Systems The California State Colleges

Mr. John Keller Director of Analytical Studies University of California

Dr. Thomas Mason Director of Institutional Research University of Colorado

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Mr. Garland Peed Assistant Superintendent, Business State Center Junior College District

Mr. James Ryan Vice-President Planning and Budgeting University of Washington

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WICHE MIS Staff members serve with both Task Forces and facilitate communication between the two groups. MIS Staff members who have played an important role in the development of the Dictionary section presented here are:

Dr. Ben Lawrence MIS Program Director

Mr. Warren Gulko MIS Program Assistant Director

Dr. Robert Huff MIS Training Coordinator

Mr. Charles Thomas MIS Systems Coordinator



Comments on File Structure

Some educators have expressed concern that the development and widespread use of uniform data systems will destroy institutional autonomy with regard to coding and file structure. The WICHE MIS Program is designed to allow complete institutional autonomy in such matters and, at the same time, to make it possible to derive data which will be truly comparable for interinstitutional comparisons. WICHE has published a technical report entitled, "Concepts Underlying Compatibility," which specifically speaks to this point.

In so far as this preliminary draft of Facilities Related Elements is concerned, the elements are listed without reference to how they should be stored in a data system. No attempt has been made to define standard codes, field formats, or file structures, and the listing of items in the Facilities Related Elements Section of the Dictionary is in no way meant to imply that these elements necessarily must be kept in a facilities file. In fact, some elements might better be stored in other files.

The WICHE MIS Program anticipates further publications dealing with suggested code structures and file formats to aid institutions on the threshold of the development of data systems.



¹Dr. Ben Lawrence, "The Concepts Underlying Compatibility in the WICHE Management Information Systems Program," <u>Compatible Management Information Systems</u>. Boulder, Colorado: Western Interstate Commission for Higher Education, May, 1969.

Dictionary Organization and Format

The Facilities Related Elements identified in this section of the DATA ELEMENT DICTIONARY have been grouped under two categories for convenient examination. The numbers attached to the elements are intended only to facilitate identification and location of the elements and have no implication for standard coding practices.

The numbering scheme utilized in this draft is as follows:

- 000-099 <u>BUILDING ELEMENTS</u>. These data elements are characteristics maintained about buildings in the building inventory.
- 2. 100-199 <u>ROCM ELEMENTS</u>. The data elements in this section are characteristics about rooms. It should be noted that room number is not a free standing code and must be accompanied by a unique building number for proper room identification.

As with other sections of the dictionary, certain data elements are identified as "linking" elements for the purpose of establishing relationships between other files for the derivation of data for analytical purposes.

The Facilities Related Elements identified in this draft are not intended to supply a complete list of all elements an institution might need for its management and reporting purposes. The list may provide all elements needed by some institutions, however, most colleges and universities will have unique management information needs which will require collection of unique data elements. No DATA ELEMENT DICTIONARY can be expected to provide a list of items which will be exhaustive within the context of



unique data needs of institutions. Therefore, most institutions will be able to identify Facilities Related Data Elements in addition to those listed in the Dictionary which they would wish to or must collect for their own purposes.

In order to adequately define each data element, the Dictionary provides (1) a number, (2) a title, (3) a description and (4) comments needed for further definition. In addition the preliminary draft tentatively indicates whether each element is ("Typically") used by institutions, ("Required") for HEGIS reporting or for general Level III or IV participation in the WICHE MIS Program or ("Suggested") for institutions planning to be prepared for full MIS participation at Level IV.

Key to Columns Used in

This Preliminary Draft

- Number Column -- Provides numbers for identification of specific elements with a structure to indicate catagory, as explained earlier (The numbers are not intended to be a standard coding scheme).
- Data Element Title Column -- Provides a brief verbal identification for the data element.
- Comments Column -- Supplies such additional information as may be needed to completely define the data element, justify its inclusion, or identify its relationship to other elements.

USE Columns:

- Column TU -- "T" in this column indicates that the element is typically used by most institutions at the present time.
- Column H -- "R" in this column indicates that the element is required for compilation of data needed for completion of the Higher Education General Information Survey (HEGIS Report).
- Column III -- "R" in this column indicates that the element is tentatively required for exchanges of comparable cost information between institutions by means of the WICHE MIS mechanism. (Associated with WICHE MIS Level III participation.)
- Column IV -- "R" in this column indicates that the element is tentatively required for full participation in the WICHE MIS Program (e.g., use of all currently contemplated models).

"S" in Column IV indicates that the element may be required in the future for use of some WICHE models. (Column IV is associated with WICHE MIS Level IV participation.)



Facilities Related Elements In

Alphabetical Lists by USES

Facilities Related Elements Typically Used by Institutions

Element Number	Element Title
106	Actual Stations
110	Air Conditioning
056	Air Conditioning Facilities
103	Assignable Area
113	Audio Aids
017	Building Condition
051	Building Floors
050	Building Location
002	Building Name
003	Building Name Abbreviation
001	Building Number
015	Building Ownership
010	Capital Investment
109	Chalkboard
007	Circulation Area
112	Closed Circuit Television
009	Construction Area
012	Construction Cost
053	Construction Type
006	Custodial Area
052	Elevator Service
054	Entrances
011	Estimated Replacement Value
013	Furnishing Cost
004	Gross Area
055	Heating Facilities
016	Initial Occupancy Date
104	Institutional Organizational Unit (Dept)
800	Mechanical Area
005	Net Assignable Area
014	Other Capital Costs
105	Program Identification
115	Room Accessibility
101	Room Number
102	Room Type
108	Seating Type
018	Source of Funds
114	Special Features
107	Station Design Capacity
717	Visual Aids



Facilities Related Elements Required for HEGIS Reporting

Element Number	Element Title
103 017 001 015 010 011 004 016 005 105	Assignable Area Building Condition Building Number Building Ownership Capital Investment Estimated Replacement Value Gross Area Initial Occupancy Date Net Assignable Area Program Identification Source of Funds
Participation Level III	
106 103 017 015 010 007 009 012 006 011 004 016 008 005 014 105 101 102	Actual Stations Assignable Area Building Condition Building Ownership Capital Investment Circulation Area Construction Area Construction Cost Custodial Area Estimated Replacement Value Gross Area Initial Occupancy Date Mechanical Area Net Assignable Area Other Capital Costs Program Identification Room Number Room Type Source of Funds



Facilities Related Elements Participation Level IV

Participation Level 19		Suggested
Element Number	Element Title	Level IV
106	Actual Stations	
103	Assignable Area	
017	Building Condition	
050	Building Location	S
003	Building Name Abbreviation	
001	Building Number	
010	Capital Investment	S
007	Circulation Area	
009	Construction Area	
012	Construction Cost	
006	Custodial Area	
011	Estimated Replacement Value	
004	Gross Area	
104	Institutional Organizational	
	Unit (Dept.)	
008	Mechanical Area	
005	Net Assignable Area	
014	Other Capital Costs	
105	Program Identification	
101	Room Number	
102	Room Type	
107	Station Design Capacity	
	• • •	



DATA ELEMENT DICTIONARY

Facilities Related Elements Section

Preliminary Draft



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FACILITIES RELATED ELEMENTS

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IIUMBER	TITLE	DESCRIPTION	COMMENT	12	Ŧ	E	λI
100	Building Number	A unique number assigned to each building in the inventory.		H	~		œ
002	Building Name	Official name for each building.	Usually maintained in a separarate file and used for official report headings.	F			
.003	Building Name Abbreviation	A standard abbreviation for each building.	Appears on reports with the number to avoid over-coded reports.	F			~
004	Gross Area	The sum of the floor area in- cluded within the outside faces of exterior walls for all sto- ries, or areas, which have floor surfaces.		—	~	~	~
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FACILITIES RELATED ELEMENTS

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TITLE	1	DESCRIPTION	COMNENT	2	エ	III	λĪ
Net Assignable Area		The sum of the floor areas available for assignment to an occupant, except those areas assigned to Custodial, Circulation, Mechanical, and Construction areas.		—	~	<u>د</u>	∝
Custodial Area		The sum of the floor areas used for building protection, care, maintenance, and operation.		F		~	œ
Circulation Area	-	That portion of the gross area required for physical access to some subdivision of space.	•	⊢		œ	~
Mechanical Area		That portion of the gross area designed to house mechanical equipment, utility services, and non-private toilet facilities.		⊢		~	~
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FACILITIES RELATED ELEMENTS

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USES	ェ		ст.	<u>α</u>
	12	—	⊢	H
	COMMENT	Usually the residual area after all measurable areas have been subtracted from the gross areas.	1) Usually maintained to the nearest \$1000. 2) Expenditures for additions and renovations should be included. (See comment on element 018)	1) Usually maintained to the nearest \$1000. 2) May be based on (not equal to) the full insurable value or unit costs for similar current projects.
	DESCRIPTION	That portion of the gross area that cannot be used because of the presence of structural fea- tures of the building.	Accumulated book value of the building.	The estimated replacement value of the building.
	TITLE	Construction Area	Capital Investment	Estimated Replacement Value
	HUMBER	600	010	U U

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FACILITIES RELATED ELEMENTS

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rreliminary uratt Page 18 USES	12	F	-
	COMMENT	These categories of costs are frequently required individually for state and federal project reporting. Applies to buildings constructed (not acquired) for occupancy after June 30, 1964.	1) More details on data elements describing this category included in the Major Equipment Related Elements Section. 2) Office machines, laboratory supplies and other expendable items are not included.
	DESCRIPTION	Full construction cost including: a) Contract costs b) Utility and site costs to a point five feet outside the building c) Architectural expenses d) Professional service costs e) Project supervision and other on site inspection service costs such as surveys, test borings, etc. f) Fixed equipment.	Moveable equipment not requiring utility connections, fixed electrical hook-up, etc.
	TITLE	Construction Cost	Furnishings Cost
	NUMBER	012	013

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FACILITIES RELATED ELEMENTS

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IIUMBER	TITLE	DESCRIPTION	COMMENT	TU	エ	11	Ν
4	Other Capital Costs	Additional costs not included in other data elements such as: a) Land acquisition and site clearance costs. b) Parking lot costs c) Utility and site costs beyond five feet of the building d) Landscaping.		⊢		~	~
010 S	Building Ownership	The basis on which the building is available to the institution categorized as follows: a) Owned by institution or being paid for on an ammortization schedule. b) Not owned, but leased or rented to the institution at a typical local rate. c) Not owned, but made available at no cost or a nominal rate. d) Title now vested in a holding company to which payments are being made. Title to ultimately pass to the institution. (Lease-Purchase arrangement.) e) Not owned, but shared with an institution of less than college level. f) Not owed, but shared with another institution of		 	~	~	
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DATA ELEMENT DICTIONARY

FACILITIES RELATED ELEMENTS

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IIUMBER	TITLE	DESCRIPTION	COMNENT	17	포		2
016	Initial Occupancy Date	Actual date of first occupancy should be recorded.	Dates should be summarized into decades for reporting purposes.	 	~	œ	
017	Building Condition	Rating of the physical condition of the building: a) Satisfactory b) Needs major renovation c) Should be razed.		I —	ox.	~	~
018	Source of Funds	A series of elements identify- ing all sources of funds and amounts.	The sum of all sources of funds should equal the Capital Investment. An "undetermined" category should be used for source of funds data for buildings occupied before June 30, 1964.	F-	~	œ	

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FACILITIES RELATED ELEMENTS

Preliminary Draft

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IIUMBER	TITLE	DESCRIP LION	COMMENT	2.	エ	111 17
050	Building Location	A code to locate the building within the institution and campus: a) campus or branch b) sector c) grid coordinates.	Usually maintained by campus planning office.	⊢		
051	Building Floors	Number of floors in the build- ing.		F		
052	Elevator Service	Number and capacity of elevators in the building.		ь		
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FACILITIES RELATED ELEMENTS

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HUNBER	TILE	DESCRIPTION	COMMENT	TU H	III	21
053	Construction Type	Code to designate the construction type in categories: a) Wood frame b) Wood frame with brick veneer c) Load bearing masonry walls with wood floor and roof construction d) Load bearing masonry wall with steel floor and roof construction e) Steel frame and non-load bearing masonry walls f) Reinforced concrete frame with non-load bearing walls f) Reinforced concrete walls h) Building with steel walls i) Other.		j		
054	Entrances	Number of outside entrances to the building.	Significant to the security of a building.	j		
055	Heating	Type and source of heating for the building.		 -		T
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JICHE MANAGEMENT INFORMATION SYSTEMS PROGRAM DATA ELEMENT DICTIONARY

FACILITIES RELATED ELEMENTS

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Preliminary [UL T	—				
NTS		COMNENT					
FACILITIES RELATED ELEMENTS		DESCRIPTION	Type of air conditioning a) Central b) Window (quantity).				
	1	77171	Air Conditioning Facilities				S Form 3 (8/27/69)
-	HUMBER		056				WICHE NIS

JICHE MANAGEMENT INFORMATION SYSTEMS PROGRAM DAFA ELEMENT DICTIONARY

IIUMBER

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 \propto Σ \propto ~ Preliminary Draft Page 24 III USES α \simeq \propto エ \propto 1 <u>-</u> this data element with a finer breakdown appears in the Higher Education Facili-ties Classification (HEFC) Manual discussed in the Specific code structure for The building number is re-quired as a part of the unique room identification. Measured according to procedures in the HEFC COMNENT introduction. manual. FACILITIES RELATED ELEMENTS An identifier to uniquely distinguish one room from another. Study Facilities Special Use Facilities General Use Facilities Supporting Facilities Medical Care Facilities A code to classify room types in the following categories: Residential Facilities Number of assignable square feet in the room. Non-assignable Areas Un-assigned areas DESCRIP LION Laboratory Classroom Office TITLE lable Area Number Type Assign Room Room

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JICHE MANAGEMENT INFORMATION SYSTEMS PROGRAM DATA ELEMENT DICTIONARY FACILITIES RELATED ELEMENTS

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IIIMBER	3 11 11				USES	S	
10.00	1116	DESCRIPTION	COMMENT	72	エ	III	١٧
104	Institutional Organizational Unit (department)	Institutional Code for the organizational unit to which the space is assigned.	This data element should link to the Financial Related Elements or the Curricular Related Elements.	H			~
105	Program Identification	Standard code for the program to which the space is assigned.	This data element will correspond to the WICHE Program Classification Structure.	H	~	~	~
106	Actual Stations	Number of stations at which people may be assigned.	where possible and/or appropriate.	F		<u>~</u>	~

JICHE MANAGEMENT INFORMATION SYSTEMS PROGRAM DATA ELEMENT DICTIONARY

FACILITIES RELATED ELEMENTS

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HUMBER	7171			07 265	USES	
		DESCRIPTION	COMMENT	TU H	1111	2
107	Station Design capacity	Number of stations which the room was designed for.	where possible and/or appropriate	-		~
108	Seating Type	A code for the type of seating including: a) Chairs l. Fixed or moveable 2. With or without table arms b) Table seating c) Stools d) Theater type chairs e) Mixture of above.		j		
109	Chalkboard	Linear feet of chalkboard.		I—		
	Air conditioning	Recorded in categories a) Not air conditioned b) Exhaust fan c) Window unit d) Room unit e) Central.	Mechanical refrigeration or evaporating cooling.	i —		
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d Jan. Hi					USES	
20.00	3717	DESCRIPTION	COMMENT	TU	III H	I IV
	Visual Aids	Visual aid capabilities a) Can be darkened b) Contains built-in equipment 1. Slide projector 2. Overhead projector 3. Screen.		⊢		
112	Closed Circuit Television	Closed circuit TV capability or not.		I		
113	Audio Aids	Contains sound amplification capability or not.		I —		
114	Special Features	Special features such as: a) Acoustical padding b) Special built-in equipment.	May be a series of alpha descriptors not coded.	<u> </u>		
115	Room Accessibility	Room is accessible to those confined to wheel chairs.		F		
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WICHE MANAGEMENT INFORMATION SYSTEMS

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- 13. Dr. Allan W. Ostar, Executive Director, American Association of State Colleges and Universities, Washington, D. C.
- 14. Dr. Wendell Pierce, Education Commission of the States, Denver, Colorado
- 15. Mr. Carl Vorlander, President, National Association for State Information Systems, State of Wisconsin
- 16. Mr. Charles L. Wheeler, Chairman, Association of the Directors of Higher Education Facilities Commission, Raleigh, North Carolina



WICHE Management Information Systems National Advisory Panel (continued)

- 17. Dr. Richard E. Wilson, Director, New Institutions Project, American Association of Junior Colleges, Washington, D. C.
- 18. Dr. J. L. Zwingle, Executive Vice-President, Association of Governing Board of Universities and Colleges, Washington, D. C.

OBSERVERS

- 19. Dr. Adolph Koenig, Chief, Organization and Administration Studies Branch, U. S. Office of Education, Washington, D. C.
- 20. Dr. James L. Miller, Director, Center for Study of Higher Education, University of Michigan



WICHE MANAGEMENT INFORMATION SYSTEMS

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- 4. Dr. R. D. Brown, Dean of Faculty, Western Washington State College
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- 6. Dr. Harlan Cleveland, President, University of Hawaii
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- 8. Mr. Ted Davis, Controller, University of Utah
- 9. Mr. James Farmer, Director, Information Systems, The California State Colleges
- 10. Dr. Parker Fowler, ADP Systems Coordinator, Colorado Commission on Higher Education
- 11. Mr. Loren H. Furtado, Director of Budget, University of California
- 12. Dr. Thomas L. Goins, Associate Director, Capital Budget, Physical Facilities, Illinois Board of Higher Education
- 13. Mr. Robert Harris, Assistant Chancellor, California Community Colleges
- 14. Mr. Freeman Holmer, Vice Chancellor for Administration, State Department of Higher Education, Eugene, Oregon
- 15. Dr. K. M. Hussain, Professor, Computer Center, New Mexico State University
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- 17. Mr. K. Donald Jessup, Institutional Studies Officer, University of Nevada System



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- 18. Mr. John Keller, Director, Office of Analytical Studies, University of California
- 19. Dr. Donald Kline, Executive Director for Higher Education, Idaho State Board of Education
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- 22. Mr. Ed Macias, Assistant Vice Chancellor, Business Affairs, California State Colleges
- 23. Dr. R. Keith Martin, Director, Management Systems Department, University of Washington
- 24. Mr. John Minter, Director for Educational Coordinating Council, Salem, Oregon
- 25. Mr. Robert Morphew, Director, Data Processing, University of Alaska
- 26. Dr. Joseph F. McCloskey, Director of Research, Association of Independent California Colleges and Universities
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- 30, Dr. Gordon Osborn, Director of Analytical Studies, State University of New York
- 31. Dr. Eugene V. Petrik, Vice President, Mount St. Mary's College
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- 33. Dr. O. W. Rechard, Director, Systems and Computing, Washington State University
- 34. Mr. James Ryan, Assistant Vice President, Business and Finance, University of Washington



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- 35. Mr. John Shepherd, Academic Dean, New Mexico Junior Coilege
- 36. Dr. Richard D. Wagner, Deputy Director, Financial Planning, Illinois Board of Higher Education
- 37. Mr. Courtland Washburn, Assistant Director, Coordinating Council for Higher Education, Sacramento
- 38. Dr. Martin Zeigler, Associate Provost, University of Illinois

Representatives of Special Interest of the Academic Community

- Dr. Robert Adams, Assistant Professor of Economics, University of California, Santa Cruz
- Dr. Bert Kersh, Dean of Faculty, Oregon College of Education

Special Representatives

- Dr. Arthur D. Browne, Director, Coordinating Council for Higher Education, Madison, Wisconsin
- Mr. Ted Drews, Director, Higher Education Studies Branch, National Center for Education Statistics
- Dr. Lyman Glenny, Associate Director, University of California
- Dr. John Gwynn, Associate Director, Project INFO, Stanford University
- Dr. Adolph Koenig, Chief of the Organization of the Administration Studies Branch, U. S. Office of Education
- Dr. Chet Neudling, Director, Higher Education Research, U. S. Office of Education.

